

mentaries surrounding  
ght lead one to be cautious.  
RT is "not taught below the  
s not credible. An overarch-  
hat the federal government  
orations mandate it and  
rds and teachers unions are  
sing the specter of gov-  
n into too many levels of

vigilant and accept  
t needs to take place  
nose in disagreement as

quences, and perpe-  
ve labels over and over  
want to dismiss even  
rationally spoken.

**Elizabeth Brelsford**  
Port Washington

ederal government  
aching critical race  
of CRT have claimed  
artment of Education  
grants to schools for  
rate racially, ethnically,  
tically diverse per-  
ng and learning" is an  
schools to include CRT  
iculums.

class, that discrimination against white  
people is not only acceptable but neces-  
sary, and that collective identity trumps  
individuality.

And it is being taught at all levels.  
Greg Lukianoff from the Freedom for  
Individual Rights in Education (in his  
own words, a "liberal Democrat") writes  
a great explanation of what CRT is and  
isn't in an article you can search for titled  
"13 important points in the campus &  
K-12 critical race theory debate." He  
relates incidents like third graders being

## Far-right group is working to politicize local public schools

To Ozaukee Press:

There is a national movement surging in  
our country to politicize school boards. It is  
not unique to Mequon. The current school  
board recall effort underway in Mequon  
and Thiensville is supported by the Patriots  
of Oz, a far-right conservative group that  
has laid out their plan to put candidates in  
as many elected positions as possible in  
Ozaukee County, its municipalities and its  
school boards.

The recall effort cites a need for new

realization of systemic racial inequality.  
It is my professional and moral respon-  
sibility to teach my students about the  
contributions of all of their ancestors  
and all of those whose stories were left  
out of textbooks. There is no substitute  
for the truth.

Legislation to censor teachers from  
speaking about race and racism has been  
introduced or passed in at least half of  
the states in America, aimed at denying  
students the right to a truthful and hon-  
est education. These attempts to rewrite  
history and stoke fears diminish the

district leadership, falsely claiming that  
our schools are failing and that the board  
violates Wisconsin state statutes. Our  
leadership is ethical, high functioning and  
focused on our students. Our schools are  
excellent.

With increasing division in our com-  
munity, I hope to keep our school board  
nonpartisan and focused on our students,  
not politics.

**Stephanie Theirl**  
Thiensville

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